All About Me ~ Personal Profile Rubric

Name:

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| Heading | Level 1 | Level 2 | Level 3 | Level 4 |
| Information | The assignment is not complete. There appears to be many gaps in the information about yourself. | The reader wants to know more information, or has unanswered questions. | The reader feels as if they know information on certain elements of the author’s life. | The reader feels as if they know the author and have for many years. |
| Visual | Very little time and effort has gone in to creating a visually appealing presentation. Very little use of colour, pictures, fonts and headings were used. | The author made use of images (Google images or pictures), colour and various fonts. They may have appeared disjointed or were distracting. | The author contributes pictures, colour and fonts that enhance the presentation. | The author contributes pictures (from home), colour and fonts that enhance the presentation in a fun, exciting way that captivates the reader. |
| Conventions | There are too many spelling and grammatical errors making it hard for the reader to focus on the main point. | The author uses simple sentences that could use more details to help explain who you are. There are many grammar or spelling errors. | The author uses full, descriptive sentences that have very few grammar or spelling errors. | The author uses full, descriptive sentences that are free from grammar and spelling errors. |
| Presentation  (Oral) | The presentation is very minimal and is lacking details in most parts. Little to know eye contact was made with the audience because of reading from notes. Voice is too soft during presentation or the presenter spoke too quickly making it hard to follow. | At times, the presenter is hard to hear, or mumbles. The presenter needs to work on capturing the audience’s attention using eye contact or greater enthusiasm. | The presentation is smooth and appears to have been rehearsed. The presenter is audible and clear when communicating. The presenter captivates the readers during parts of the presentation. | The presentation is smooth and well-rehearsed, and captures the audience’s attention throughout its entirety. The presenter is audible and clear when communicating. The presenter maintains eye contact and captivates the audience throughout the presentation. |
| Presentation  (Multimedia) | The assignment is too hard to follow because of the over use of fonts, animations, etc. | At times, the presentation is hard to see or follow. The presenter needs to work on capturing the audience using clearer slides. | The presentation is easy to follow and text is clear. The presenter captivates the audience during parts of the presentation. | The presentation is clear and visually appealing. The presenter has effectively portrayed who they are during the presentation without losing the attention of the audience. |
| Independent Work  (Learning Skills) | Class time was not used wisely to complete tasks. Use of provided equipment templates would have benefitted your work. | Sometimes uses class time to complete tasks using provided equipment and templates. Required reminders to remain on task and use time wisely. | Uses class time to complete tasks using provided equipment and templates. | Always uses class time appropriately to complete tasks using the provided equipment and templates. |
| Responsibility  (Learning Skills) | Your presentation was not prepared and ready to present for your allotted time slot. |  | | Your presentation was prepared and ready to go for your allotted time slot. |

**Comments:**